

# Design Capstone 3 - Circular by Design

## PGCFAD1030

### MODULE DESCRIPTOR

<b>ECTS credits<sup>1</sup></b>	5	<b>Programme</b>	MA Circular by Design
<b>NQF level</b>	9	<b>Schools</b>	School of Design
<b>Stage</b>	4	<b>Module Co-ordinators</b>	Bernie McCoy
<b>Trimester</b>	4 (autumn)	<b>Module Team</b>	NCAD staff team (Co-ordinators, Lecturers and Technical Officers)
<b>Contact</b>	Joanna Crawley, CFA coordinator		
<b>Responsibility</b>	The NCAD Academic Council, and the School of Design Board have responsibility for this module.		

#### 1. Introduction

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This capstone module enables learners to develop the in-depth knowledge and skills appropriate to their design for a circular economy by responding to a thematic agenda. Learners will be encouraged to develop and demonstrate an integrated iterative creative process that incorporates creating, evaluating, presenting and reflecting.

In this module the learner is required to develop a coherent body of work that demonstrates an understanding of self-led practice and career aspirations based upon the proposal generated in the Creative Research 2 – Design for a Circular Economy module. The proposal should enable demonstration of the application of a personal creative methodology. This self-directed study will sustain the workload throughout this module and may be communicated in one piece of work or several shorter pieces that are united by a common theme. Subject matter, mode of delivery, potential outcomes, audience and context are for the learner to identify. In the initial stages, negotiations will take place with staff to confirm that the proposed project meets the learning outcomes of the module.

#### 2. What will I learn?

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On successful completion of this module learners will be able to:

1. DEVELOP: Select and apply appropriate material and conceptual development through a robust and transparent iterative process of critical evaluation.
2. INVESTIGATE: Use a variety of practical and theoretical methods to demonstrate an advanced investigation of pathway themes.
3. CONSIDER: Demonstrate the critical consideration of a range of issues influencing your project outcomes.

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<sup>1</sup> European Credit Transfer and Accumulation System, where 60 ECTS credits equate to the workload of a full-time academic year (two trimesters)

### 3. How will I learn?

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Students will learn through a combination of set activities within the programme studio and/or base room, and self-directed study within and outside the College.

Learning tool	Hours
Lectures, seminars, tutorials and workshops	20
Autonomous Student Learning	80
<b>Total Workload</b>	<b>100</b>

### 4. What learning supports are provided?

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Reading lists, suggested websites and other learning supports are included in the project briefs.

Equipment lists and additional resources are outlined in the MA Circular by Design programme handbook.

### 5. Am I eligible to take this module?

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#### Module Requisites and Incompatibles

Pre-requisites	Students must have successfully completed the following modules prior to studying this module: <ul style="list-style-type: none"> <li>PGCFAD1024 Creative Research 1 – Circular by Design</li> <li>PGCFAD1025 Design Capstone 2 – Circular by Design</li> </ul>
Co-requisites	None
Incompatibles	None
Prior learning	Where a student can demonstrate that they have achieved at least 80% of the learning outcomes of this module, by academic certified achievement, or through quantifiable and documented experience, they can apply to the College for that prior learning to be recognised. Applications must be received prior to the commencement of delivery of the module.
Recommended	None

### 6. How will I be assessed?

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Assessment tool	% of final grade	Timing
Portfolio of work	80%	End of Trimester
Presentation of work	20%	End of Trimester
<b>Total</b>	<b>100%</b>	

Assessment tool	Learning outcomes assessed
Portfolio of work	1-3
Presentation of work	1-3

## 7. Feedback, results and grading

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Students will receive feedback on their progress in the form of formative assessments and informal feedback as well as feedback on summative assessments.

Assessments are graded using the NCAD Grade Descriptors.

## 8. What happens if I fail?

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### **Resit Opportunities**

Opportunities will be provided during or at the end of following Trimester to students who do not complete all assessments within their initial Trimester of study, but students will not be able to progress to the next stage of the programme until they have successfully completed this module.

## 9. When and where is this module offered?

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Pathway Studios and Facilities

### **Autumn Trimester (September to January)**

Spring Trimester (January to May)

Summer Trimester (May to September)

## 10. How will I have the chance to evaluate the module?

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It is important to NCAD that students inform the development of teaching and learning at NCAD. We encourage all students to communicate their concerns and their observations about their study to members of staff so that any changes can be made in a timely manner.

About two-thirds of the way through the year, a student forum will be convened to gather students' comments about their study and the delivery of the programme. In addition, at the end of Trimester 2, students have the opportunity to complete an online evaluation of their study and experience at NCAD. These evaluation events are important to current and future students, to ensure we can enhance the delivery of programmes at NCAD.

In addition, you are invited to discuss your experience on the module with your lecturers at any point during the year. You can also relay your comments to the class student representative who will communicate your comments to the staff.

**For further details on the content of your module and teaching arrangements,  
consult your Programme or Module Handbook**