

Education Professional Practice 3A

ED3-1

Curriculum Studies and Professional Practice for the Classroom

MODULE DESCRIPTOR

ECTS credits ¹	5	Programme	BA in Education & Design or Fine Art
NQF level	8	School	School of Education
Stage	3	Module Co-ordinator	Aoife Keogh and Dr Patsy Bodkin
Trimester	2	Module Team	Susan Lynch, Aoife Keogh, Helen Killane
Contact	Catherine Creagh, School of Education Administrator: creaghc@staff.ncad.ie		
Responsibility	The NCAD Academic Council and the School of Education Art Visual Culture Board have responsibility for this module.		

1. Introduction

The aim of this module is to develop the student's conceptual understanding of the curriculum, curriculum development processes and second level curriculum programmes. Students will reflect on the evidence of curriculum ideologies in the Irish education system today. Factors influencing curriculum developments, such as sustainability, technology, wellbeing etc. are discussed; as are the role and remit of key stakeholders, such as the National Council for Curriculum and Assessment. Students engage with key curriculum documentation for junior cycle, Transition Year and Leaving Certificate Applied. They consider the role of the teacher as a curriculum maker and research the supports and resources available to them in their practice.

Students will also learn about the professional role of the teacher in the wider context of a school community through a series of lectures on Professional Practice for the Classroom (PPC).

2. What will I learn?

On successful completion of this module students will be able to:

1. Describe the main aspects of curriculum (formal, informal, hidden etc).
2. Outline the main characteristics of curriculum ideologies.
3. Consider factors currently influencing second-level curriculum development.
4. Identify the role and remit of the National Council for Curriculum and Assessment.
5. Describe the main features of Junior Cycle, Transition Year and Leaving Certificate Applied curriculum documentation.

¹ European Credit Transfer and Accumulation System, where 60 ECTS credits equate to the workload of a full-time academic year (two trimesters)

6. Communicate and engage with the various members of a school community in a professional manner (pupils, staff, parents and management).
7. Develop an understanding of and implement national and school policies.
8. Practice professionally as a teacher.

Module content

- Framework for Junior Cycle
- Junior Cycle Visual Art Specification
- Transition Year guidelines for schools
- Transition Units
- Leaving Certificate Applied programme statement
- LCA descriptors for Visual Art (general education) and Craft and Design (specialism)
- Policy Implementation: Behaviour, Wellbeing, Communication
- Communication with pupils and the school community

3. How will I learn?

Students will learn through engagement in a series of blended learning opportunities: lectures and seminars onsite in the School of Education or online.

Learning tool	Hours
Lectures and seminars	27
Specified Learning Activities	23
Autonomous Student Learning	50
Total Workload	100

4. What learning supports are provided?

- NCAD Learning Platform: tutor presentations, templates, website and reading lists
- Collaborative group work opportunities

5. Am I eligible to take this module?

Module Requisites and Incompatibles

Pre-requisites	Students registering on this module must have successfully completed all modules in Year 2 of the BA in Education & Design or Fine Art programme, equivalent to 60 credits.
Co-requisites	None
Incompatibles	None
Prior learning	Where a student can demonstrate that they have achieved at least 80% of the learning outcomes of this module, by academic certified achievement, or

	through quantifiable and documented experience, they can apply to the School for that prior learning to be recognised. Applications must be received prior to the commencement of delivery of the module.
Recommended	None

6. How will I be assessed?

Students receive separate assignment briefs for the Curriculum Studies component and the Professional Preparation for the Classroom components of this module, with details of assessment criteria.

Assessment tool	% of final grade	Timing
Presentation of Curriculum Guide	50	At the end of the Trimester (not clear in the document, it just says T2)
Presentation of two PPC assignments	50	During the Trimester
Total	100%	

Assessment tool	Learning outcomes assessed
Curriculum guide	1, 2, 3, 4, 5
Presentation of two PPC assignments	6, 7, 8

7. Feedback, results and grading

Students receive written and verbal feedback on their development throughout the trimester, and written feedback on their assignments at the end of the trimester, in a timely manner.

Grading

Students' assessments will be graded using the [NCAD Grade Descriptors](#).

Results

The grade for the overall module will be communicated to students following the end-of-trimester Exam Board.

8. What happens if I fail?

If you fail this module you may repeat, resit, or substitute where permissible.

9. When and where is this module offered?

This module is offered through blended learning in the School of Education (Rooms 210-211) or online. This module takes place in Trimester 2. Timetabling information is displayed only for guidance purposes and is subject to change.

10. How will I have the chance to evaluate the module?

It is important to NCAD that students inform the development of teaching and learning at NCAD. We encourage all students to communicate their concerns and their observations about their study to members of staff so that any changes can be made in a timely manner.

About two-thirds of the way through the year, a student forum will be convened to gather students' comments about their study and the delivery of the programme. In addition, at the end of Trimester 2, students have the opportunity to complete an online evaluation of their study and experience at NCAD. Students are also encouraged to complete the Irish Student Survey of Engagement. These evaluation events are important to current and future students, to ensure we can enhance the delivery of programmes at NCAD.

In addition, students are invited to discuss their experience on the module with their lecturers at any point during the year. Students can also relay your comments to the class student representative who will communicate their comments to the staff.

**For further details on the content of your module and teaching arrangements,
consult your Programme or Module Handbook**